

Speech & Language Pathology Leadership and PST Meeting
Reading Drives Achievement: Success through Literacy (RDA: StL) & The Role of the SLP
Thursday, May 19, 2016
Comfort Suites Johnson Creek

AGENDA

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8:00 to 8:30 – **Registration, Continental Breakfast, and Networking**

8:30 to 8:35 – **Introduction and Welcome:** *Sheryl Thormann, Speech and Language Consultant, DPI*

8:35 to 10:15 – **DPI Legal Update:** *Sheryl Thormann, Speech and Language Consultant & Marge Resan, Administrative Consultant; DPI*

Highlights include a review of recent legal issues particular to Wisconsin affecting speech and language service including significant developmental delay (SDD), federal guidance to states, scope of practice, incidental benefit, and more!

10:15 to 11:15 – **Ask Your Colleagues and the DPI Consultants:** *Facilitated by Sheryl Thormann, Speech and Language Consultant, Marge Resan, Administrative Consultant, and Daniel Parker, Administrative Consultant; DPI*

This will be a networking question and answer period where participants will be able to apply what they learned in the legal update, ask questions, and participate in discussion to learn not only what is happening at the state level but to learn what is happening with your colleagues and other school districts.

11:15 to 11:30 – **Break**

11:30 to 12:00 – **Why Literacy? A Brief Overview of Reading Drives Achievement: Success through Literacy** – *Sheryl Thormann, Speech and Language Consultant; DPI*

This presentation will review the foundations of RDA: StL and will specifically address how it will impact speech and language service in Wisconsin public schools.

12:00 to 1:00 – **Lunch Provided On-Site**

1:00 to 2:15 – **Going Back to Basics to Move Forward: A Conversation about IEPs; Blending Compliance with Best Practice and Professional Guidance for SLPs in the RDA: StL System** – *Sheryl Thormann, Speech and Language Consultant & Marge Resan, Administrative Consultant; DPI*

RDA: StL places equal emphasis on compliance and results. Participants will learn how both of these components can be utilized by teams to create cohesive and high quality IEPs that can be implemented to support students on their path toward improved outcomes. The new IEP forms will be highlighted in a case study.

2:15 to 2:25 – **Break**

2:25 to 3:45 – **College and Career Ready IEPs: An Integral Part of the RDA: StL System:** *Daniel Parker, School Administration Consultant; DPI*

College and Career Ready IEPs provide IEP teams with a framework to accelerate growth of students with disabilities with a focus on closing achievement gaps. To do this, IEP teams must have high expectations for students and explore grade level academic standards and functional skills needed for students to be prepared for life after high school. This session will explore the role of the SLP as an IEP team member in this new process.

3:45 to 4:00 – **Closing Remarks** Wrap-up, closing comments, questions and evaluation

